



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

August 31, 2009

MEMORANDUM

TO: Local and Intermediate School District Superintendents
Public School Academy Directors and Authorizers

FROM: Sally Vaughn, Ph.D. *Sally*
Deputy Superintendent/Chief Academic Officer

SUBJECT: Release of Embargoed Statewide Adequate Yearly Progress (AYP) Data and
Transition of AYP Status Identification

Release of Embargoed Statewide AYP Data

In compliance with Federal Title I, Part A, legislation identified schools are required to notify the parents of all enrolled students annually of the school's Adequate Yearly Progress (AYP) status, prior to the beginning of the school year. In addition, this notification requires school districts to compare their AYP information to the State average and to other schools in the district.

Beyond these requirements, identified schools which receive Title I funds must notify parents of all enrolled students of the option to transfer their children to a non-identified school in their district. A listing of these non-identified schools must also be provided.

In order to facilitate this process, the Michigan Department of Education (MDE) is providing school districts with statewide AYP data prior to the public release scheduled for Thursday, September 3, 2009, with the understanding that this information is embargoed and for internal use only. This information is not to be disseminated or shared with anyone outside your school district.

Transition of AYP Status Identification

This year, MDE will begin transitioning from the use of various "phases" to describe school AYP status to the three "stages" outlined in the Federal Title I, Part A, legislation commonly used by other states. These stages will designate schools as "Identified for School Improvement," "Identified for Corrective Action," and "Identified for Restructuring." Identified schools are categorized into one of these groups depending upon the number of years the school has not met AYP.

To provide a smooth transition, MDE will be placing both phase and stage information on AYP and Report Card data and documents. The change will be finalized for the beginning of the 2010-11 school year.

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER
REGINALD M. TURNER • CASANDRA E. ULBRICH

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

August 31, 2009
Page Two

A comparison of current AYP phases and new Title I, Part A, stages is provided below:

Years AYP Not Met	Current Phases	New Identification Status
2	Phase 1	Identified for School Improvement
3	Phase 2	Identified for School Improvement (SES)
4	Phase 3	Identified for Corrective Action
5 or more years	Phase 4 and above	Identified for Restructuring

A detailed matrix of this information is attached for your reference.

Thank you for all you and your staff are doing to serve Michigan students. Questions concerning the identification status transition can be directed to Mike Radke in the Office of Field Services at 517-373-3921 or by e-mail at radkem@michigan.gov. Questions concerning AYP status can be directed to Paul Bielawski in the Office of Educational Assessment and Accountability at 517-335-5784 or by e-mail at bielawskip@michigan.gov.

Attachments

cc: William Mayes, MASA
David Martell, MSBO
Dan Quisenberry, MAPSA
Billie Wimmer, MCCSA